DPSCD 9-12 Distance Learning Plan



Materials

High School students will engage in distance learning in ELA, Math, Social Studies, and Science 4-5 days a week, and all other courses 2 days a week. Distance learning will include:

- Lesson videos and student work packets
- Structured support from teachers online or by phone
- Blended learning with Khan Academy for PSAT/SAT Practice

Learning Resource	Description	
Student Work Packets	These work packets include daily lesson materials for each subject. Packets can be picked up at	
	distribution sites or downloaded from the District website.	
Lesson Videos	Lesson videos are directly linked in packets. They can also be found on	
	www.detroitk12.org/youtube and https://gm.greatminds.org/en-us/knowledgeonthego	
	Search for videos using the video names found in the student work packets.	
Microsoft Teams	Through Teams, students will attend live teacher support sessions and will submit their work.	
	Students can access Teams online or by phone.	
Khan Academy	Use this blended learning resource for independent PSAT/SAT practice.	
	*Current 11th graders will take the PSAT in the Fall of 2020 and should prepare now and through	
	the Summer for this exam.	

Schedule

Below, the District provides an overview of daily and weekly work for each content area. Your child's teachers will provide additional details regarding live teacher support sessions. Teachers will host a 30-minute class time on Teams 2-5 days a week at consistent, announced days and times aligned to your child's schedule.

We are being very mindful that there are dozens of factors that can make distance learning tough to navigate, and families should plan with their child's teachers what the expected level of engagement will be. With teachers, families, and students working together, the next ten weeks can be a valuable learning opportunity for all of our learners.

Content Area	Frequency of Lessons & Live Sessions	Students will
9-12 English Language Arts (ELA)	Daily	 Watch daily 10-15 min ELA video. Complete daily routine to build Reading fluency in student work packet. Complete lesson in student work packet OR via teacher-facilitated activities in Teams. Complete 20 minutes of independent reading daily. Complete Khan Academy for SAT EBRW. Engage in live Teams support for the ELA "Think, Talk and Write" lesson portions. Submit student work pages weekly and review your teacher's feedback.
9-12 Social Studies	4-5 Times a Week	 Complete assigned Social Studies readings, watch videos, and engage in learning activities in weekly Social Studies schedule. Participate in office hours with your teacher. Submit student work and review your teacher's feedback.
9-12 Mathematics	Daily	 Watch daily Mathematics lesson video (10-15 min). Complete exercises in student packets and if able complete exercises in Khan Academy aligned to lesson videos. Complete Khan Academy for SAT Mathematics. Participate in live support with your teacher on the Mathematics practice exercises. Submit work pages weekly and review your teacher's feedback.
9-12 Science	4-5 Times a Week	 Complete Next Gen Inquiry Project with assigned Science readings, videos, and learning activities in weekly science schedule. Participate in weekly office hours with your teacher. Submit student work and review your teacher's feedback.
Advanced Placement	Daily	 Complete ~45 minute College Board YouTube lesson or participate in live schedule of courses online. Complete AP Exam Sample Problem(s) and prepare for exams. Participate in weekly office hours with your teacher. Submit student work as assigned and review your teacher's feedback.
All Other Courses	2 Times a Week Per Course	 Complete assigned course readings, watch videos, and engage in learning activities as shared by your teacher. Participate in office hours with your teacher. Submit student work and review your teacher's feedback.

Grading

Teachers will be providing feedback to all work that students turn in, but students will not be given grades. Teachers may evaluate the work, such as saying "Outstanding" or giving a percentage of correct answers, but that grade will not be included in any report cards or permanent records. Any feedback given by a teacher will only be used to communicate how well the student completed the work. Students will receive a grade for the 3rd quarter based on their academic performance through March 12, 2020, the last day students attended school. This grade will also be given for 4th quarter. Students who would like to improve their 4th quarter grades may use enrichment provided by their teacher. Otherwise the grade from quarter 3 will also count for quarter 4.

Assignments will be enrichment based. Although students may be given an opportunity for extra credit to improve their 4th quarter grades, distance learning assignments will not change students' 3rd quarter grades.